**Elementary ELD Push-In Support**

**Guiding Standards:**

State Standards

[English Language Proficiency Standards (ELPs)](http://www.k12.wa.us/migrantbilingual/eld.aspx) (use [ELP Progress Monitoring Charts)](https://www01.nwrdc.wa-k12.net/scripts/cgiip.exe/WService=wissaqus71/seplog01.w)

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| **Lesson Component** | **ELD Support Looks Like** | **GLAD Strategies Used** | **Instructional Materials Used** |
| Read-aloud/direct instruction | * Turn and talk partner with ELL student 1:1 * Preview or review vocab. from texts – using more TPR * Discuss questions teacher asked during lesson (both speaking and writing) * Use sentence stems to guide student responses and simplify questions asked (write on small white board) * Leveled Questions | * Picture file cards of key vocabulary from read aloud or content area * Chants * Cognitive Content Dictionary * Narrative Inputs | * Core content * Sentence stems on chart or small white board * Classroom anchor charts |
| Partner Sharing | * Use sentence stems to guide student responses and simplify questions asked * Further discuss academic vocab. * Guide group discussion | * Numbered spoons | * Sentence stems on chart or white board (EL Achieve Discussion cards; Linguistic Patterns chart; teacher created stems) |
| Work time | In small group:   * Use sentence stems to guide student responses/extend learning with oral language practice * Further teach vocab. meaning and provide structured practice using new language * Review skill taught in another way if needed (re-read text in narrative form) * Scaffold academic language around language functions that support core text (i.e. compare/contrast) * Preview upcoming lesson target or vocab | * Narratives * ELD Review and Group Frame * Sentence Patterning Chart * Team Tasks | * Sentence stems on chart or white board (see tools listed above) * Academic Vocabulary Toolkit (new books this year) * Supplemental Making Meaning texts for each unit (each school will receive sets of Grade 1 supplemental texts this year; see Making Meaning teacher’s guides and your school librarian for other grade level supplemental texts) |
| Content block | * Work with ELL students on expert group tasks * Review pictorials * Assess content understanding and language development using ELD Group Frame * Scaffold academic language of content (i.e., sequence/ transition words) * Read big books * Create co-op strip paragraphs | * Pictorials * Expert Groups/Process Grid * ELD Review and Group Frame * Big Books * Co-op Strip Paragraphs * Cognitive Content Dictionary | * Core texts * Alternate paired texts on core content (i.e. Okapi or Rigby texts) * Sentence stems * Cloze paragraphs (key content words to be filled in) * Academic Vocabulary Toolkit |