# Cougar Ridge ELL Newsletter: Remote Learning Week 4



Hello ELL Families,

Thank you to all of you for supporting your child with the Essential New Learning! We want to be here in any way that we can to help. Please see our websites for resources and/or reach out to us directly on email or Seesaw for support. You can ask for help on any assignment, from any teacher. Please note that classroom teachers and/or ELL teachers may be contacting you if your child has not been active online and completing assignments.

#### **Office Hours:**

We are available during the following times for office hours. These are the times we will be available to answer any questions right away via email or through Seesaw for students. That being said, email or contact us through Seesaw at any time.

Wednesday: 10:00am-11:00am

Friday: 10:00-11:00am

### School Closure/District Updates:

- Click <u>here</u> for updated district information
- Teachers will continue to update you weekly with new lessons
- Please keep in mind that starting on April 20th, student work will be considered for Trimester 3 Report Cards

#### Warm Regards,

**Cheyen Herseth & Shelby Buker** 

## Week 3: Learning Spotlights



Please follow and complete the lessons your child's classroom teacher has sent, along with the ELL activities on your child's ELL Seesaw account. Remember that the ELL Activities are posted to a separate Seesaw account, so your child may have to toggle between their classroom account and their ELL account to access all of their activities. The ELL activities align with what your child is learning in the classroom in either reading or writing. The purpose of this is to provide additional English Language Development.

#### Below are the ELL Activities for each grade level posted to Seesaw:

Kindergarten: Sorting information, narrative and opinion Writing

- 1st: Identifying story elements
- 2nd: Comparing characters in a story

3rd: Elements of fairy tales

- 4th: Problem and Solution
- 5th: What we can learn from characters